

AURORA QUEST K-8
17315 E 2nd Avenue
Aurora, CO 80011

Applicant Name:

Current Grade:

1st & 2nd grade 2018-19 Aurora Quest K-8 Application Process

“A Magnet School for Gifted and High Potential Students”

Aurora Quest K-8 is a magnet school in the Aurora Public School District. The staff of Aurora Quest K-8 is charged with the mission of meeting the needs of Gifted and High Potential Learners through a rigorous and advanced academic curriculum which provides authentic learning experiences and advanced opportunities for students of similar abilities.

Who should apply?

Students currently in grades K-7th who have been identified as **Gifted** or **High Potential** Learners. In-district students **must have gone through the Gifted and Talented identification process and been identified as gifted or high potential before applications are due January 12, 2018**, in order to apply.

- Parents of APS students currently attending Kindergarten - 7th grade interested in applying to Quest must notify their school's Gifted and Talented (GT) Leader **by October 27, 2017**, so that the GT identification process (the testing and identification) can be completed before applications are due.

Application Process Timeline:

SEPTEMBER 25, 2017 – Applications for 2018-2019 school year are available online at www.quest.aurorak12.org, or in the office of Aurora Quest.

OCTOBER 27, 2017, FRIDAY – Deadline for parents to notify the Gifted and Talented (GT) Leader at their child's school that they intend to apply to Quest. The applications for APS students applying for grades 1st-8th **must include the GT Leader form and signature.**

JANUARY 12, 2018, FRIDAY – Completed K-8 applications are **due** to Aurora Quest K-8, by 3:00 p.m. *Late applications will not be accepted.*

JANUARY 20, 2018, SATURDAY, by appointment – **Testing for students applying for grades 1st-8th** who have **not** taken the Cognitive Abilities Test. *Parents will be contacted to schedule appointments for testing and screening.*

WEEK OF MARCH 26, 2018– Notification (accepted, wait-listed, or declined) letters sent to parents.

Notification dates subject to change pending budget allocations.

APRIL-MAY, 2018– Registration for 2018-19 school year.

Application Deadlines must be met. Late applications will not be accepted.

Application Information: PLEASE READ

- NO LATE APPLICATIONS WILL BE CONSIDERED.
- **Parents** must turn in their part of the application (Application for Admission page and the Parent Inventory Form) to Quest. **DO NOT give to current school or classroom teacher to deliver to Quest.** Turn your part in directly to Quest by January 12, 2018 even if you haven't received notification of your child's identification status.
- **Parents** must give their child's current teacher both the Teacher and Additional Teacher recommendation forms and the GT Teacher Leader form.
- Aurora Quest staff members will check applications for completeness and indicate application was received by deadline.
- **PLEASE NOTE:** State of Colorado and Aurora Public Schools policy state that kindergarten students **MUST** be five years old by October 1st of the academic year for which s/he is applying. First grade students must be six years old by October 1st to be admitted to first grade. Students must apply for the grade of which they are age appropriate, unless they have qualified for Early Access.
- **FYI:** Kindergarten is a full-day program at Aurora Quest.
- **Two self-addressed stamped envelopes must be included with each application for status notification.**

Testing Information:

Once applications have been received, those students needing additional testing will be notified. Out-of-district students are charged a \$100 testing fee.

Who decides which students are admitted?

A committee of school and district educators is given the responsibility of gathering and analyzing applications and selecting students for admission. An established procedure is followed and each completed application is reviewed.

What criteria are used to qualify students?

The following data is used to determine eligibility for admission:

- Recommendations from parents and teachers
- Cognitive ability or testing information (i.e., CogAT, NNAT, DAS, WISC, WPPSI, etc...)
- Report card
- State assessments
- Performance-based measures
- Student work and questionnaire
- Other

All in-district students who meet the criteria will be given first consideration to attend Quest. Out-of-district students will be considered for admission to Quest if space is available.

Transportation:

Limited transportation is available for Aurora Public Schools' students who attend Quest pending budget allocations. Bus stops and schedules are available in the office. Out of district students must have their own transportation.

AURORA QUEST K-8
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Applicant Name: _____

Current Grade: _____

AURORA QUEST K-8 APPLICATION FOR ADMISSION TO GRADES 1-2

Date of Application: _____ Have applied to Quest before? Yes No

Applicant's Full Name: _____

Current Grade: _____ Date of Birth: _____ Age: _____

Address: _____

City: _____ Zip Code: _____ Telephone: _____

Gender: Female Male

Current School: _____ Classroom Teacher: _____

Current School Phone Number: _____

Is applicant an Aurora Public Schools resident? Yes No If not, which District? _____

With whom does the applicant live? _____

Relationship: _____

Is your child bilingual? Yes No If so, which languages can they speak? _____

Is English the primary language spoken in the home? Yes No

If no, which language(s) is spoken? _____

Mother's/Guardian's Name: _____

Home Phone (____) _____ Cell (____) _____ Work Phone (____) _____

Address (if different from above) _____

Email Address: _____

Father's/Guardian's Name: _____

Home Phone (____) _____ Cell (____) _____ Work Phone (____) _____

Address (if different from above) _____

Email Address: _____

Sibling(s) Attending Quest:

I hereby give permission to Aurora Public Schools to assess my child.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

TWO SELF-ADDRESSED, STAMPED ENVELOPES REQUIRED

AURORA QUEST K-8 PARENT INVENTORY FORM – GRADES 1 & 2

(Adapted with permission from the Kingore Observation Inventory, Kingore, B. 2001)
Parents have unique opportunities to see their children at play, at work, and in family settings.
Please share your observations of your child.

Directions: Please read the statements listed below. **For each statement, rate your child as follows: 0 = Never, 1 = Seldom, 2 = To Some Extent, 3 = To Great Extent.** Providing examples of how your child has demonstrated these qualities helps us make decisions about your child's abilities and needs.

A. My child uses advanced language. This is demonstrated through:
(How my child uses language)

1. ___ using words that other children his/her age do not use. They seem to be more like ___ words older children and adults use.
2. ___ using simpler words when he/she talks to young children. S/he can word a sentence in a different way to help other children understand something.
3. ___ being able to tell how two things that are different, are also the same in some ways.
4. ___ using sentences that compare things to other things so that people will understand his/her meanings, such as "A ___ is really like ___ because ___."
5. ___ asking questions about words s/he sees or hears.

Examples from above topics that my child has demonstrated:

B. My child is an analytical thinker. Analytical thinking is demonstrated through:
(How my child uses math and logic)

1. ___ understanding things that are very complicated, have many parts and/or are things one understands in their mind but cannot see.
2. ___ being able to take a household job and break it into meaningful parts for it to be understood and completed.
3. ___ when looking around his/her world, you are surprised at the details your child notices.
4. ___ finding it very easy to take things apart and put them back together.
5. ___ Comparing things that have happened in the past to things that have happened recently.

Examples from above topics that my child has demonstrated:

C. My child is highly motivated to understand and organize information. Motivation is demonstrated through:
(How my child makes sense of the world)

1. ___ really enjoying talking about why the world is the way it is and why people do what they do.
2. ___ asking surprisingly smart questions.
3. ___ being very curious and doing experiments.
4. ___ having an unusual amount of knowledge about specific topics that interest him/her.
5. ___ being interested in something, and working hard on it without stopping.
6. ___ remembering things easily.
7. ___ organizing things in new and unusual ways. S/he enjoys planning and arranging things.

Examples from above topics that my child has demonstrated:

**D. My child has perspective on the world. Perspective is demonstrated through:
(How my child sees the world)**

1. ___ being able to explain another person's point of view.
2. ___ showing dimension, angle or perspective in art, math, solutions or problem solving.
3. ___ creating unusual and difficult shapes, patterns or pictures.
4. ___ creating something, adding interesting details to make the product better or more appealing.

Examples from above topics that my child has demonstrated:

**E. My child has a keen sense of humor. Sense of humor is demonstrated through:
(How my child can create and understand funny ideas)**

1. ___ doing or saying something that is unexpectedly funny. His/her humor comes at a time when most people would not see the humor in the situation.
2. ___ making jokes and comments that other children don't understand; jokes that would usually make adults laugh.
3. ___ understanding puns and riddles; creating her/his own.
4. ___ "playing" with language: trying to use different words and phrases, creating rhymes and funny stories.
5. ___ using humorous words and ideas beyond his/her age.

Examples from above topics that my child has demonstrated:

F. My child is sensitive. Sensitivity is demonstrated through: (how my child understands the feeling of others)

1. ___ caring deeply; being concerned about human problems in the world.
2. ___ taking action to help someone in need, even someone s/he might not know very well.
3. ___ expressing feelings through words and art.
4. ___ being able to explain another person's feelings.
5. ___ showing a strong sense of fairness.
6. ___ talking about having high expectations or big goals for him/herself and others.
7. ___ seeming to overreact to situations that do not upset other children.

Examples from above topics that my child has demonstrated:

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If your child knows another language, what is their level of fluency in speaking, reading, and writing? To what level are they able to communicate in the other language?

Other information I would like you to know about my child:

Please list interests or hobbies your child has (i.e. collections, favorite books, extracurricular activities, etc...).

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AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5

(To be completed by the student applicant)

*Parents may support their child in recording ideas, but should not help them generate responses.

Please include a copy or digital image of your best original work (a story, essay, poetry, science project, etc.) that you are proud of. (This will not be returned.) Some ideas of work examples that could be submitted are: a project you have done outside of school, math work that demonstrates problem solving, critical thinking, writing sample or reading response that demonstrates creative thinking or analytic skills. Please make sure the work is current, completed within the last 6 months. Please, no posters or large projects. They may be included as a photo.

Reflect on your work by addressing the following questions:

Explain why you chose this piece.

What did you learn through doing this work?

How did your thinking change as you did this work?

How well did you do on this task? Why do you believe this?

What do you need to improve?

How can what you learned in the work you submitted help you in the future?

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AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5

Please respond to the following statements or questions so that Quest may know you better.
Parents- Guidance may be necessary for primary age students. This can be used as an interview form

1. In what subjects or topics do your classmates consider you an “expert?” What do you know a lot about?

2. Do you have any collections? What are they?

3. What have you read recently? (list titles, topics, types of reading materials)

4. If you were to write about anything, what would you write about and what would the title be?

5. If you had time to just sit and think, what would you think about?

6. If you could be someone or something else, what or whom would you be and why?

7. What special projects are you working on at home?

8. How do you feel about difficult work in school? How do you feel when you make a mistake?

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9. What is something new that you would like to learn or try?
10. If you were President of the United States what kinds of things would you do or change? How?
11. What things do you think are unfair?
12. What are you curious about? What do you wonder?
13. Have you ever invented anything? What? If you could solve a problem with an invention, what problem would you solve and what would your invention be like? (Draw it if you like.)
14. Think of a time you surprised your teacher or parents with an answer to a question she/he hadn't thought of. Describe it.
15. Which of the items below describe you? (Circle the ones that do)
- I love to learn.
 - My classmates often ask me for help.
 - I daydream often.
 - I am very sensitive and my feelings are hurt easily.
 - I have a hard time shutting off my brain, especially when I am trying to fall asleep.
 - Sometimes I feel like I don't fit in with my classmates.
 - I prefer to have friends who are older than me.
16. Is there anything else you want your teacher(s) to know about you? If so, write it below.

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AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM

Student's Name: _____

Date of Birth: _____ Age: _____ Current Grade: _____

Teacher's Name: _____ Date: _____

School: _____ School Phone Number: _____

The above named student has applied for admission to **Aurora Quest K-8**. Quest is a magnet school designed for academically gifted or high potential students in grades K-8 who need educational services that differ from those provided at other elementary or middle schools. Students who would best match the mission and beliefs of Aurora Quest K-8 would be those who:

- Perform at least at grade level in reading, writing, and math and demonstrate advanced achievement or high potential in at least one of these areas
- Scores Meets or Exceeds Expectations on PARCC and/or other standardized test
- Are strongly motivated to learn in or out of school
- Have significantly different learning needs

Please complete this form to the best of your knowledge. Any additional comments or information you feel would be helpful in the evaluation of this student is greatly appreciated. **All information on this form will be confidential.**

**Please return the teacher and Gifted and Talented leader forms directly to Aurora Quest by January 12, 2018. DO NOT offer to return the completed parent portion of the application (Application for Admission and the Parent Questionnaire) to Quest. Please remind parents to return their part directly to Quest by the deadline. Thank you.

Classroom Assessment Information

- Please include the most recent report card.
- Include a recent work from strength area, if possible.
- IReady diagnostic score and current IReady Interim score
- BAS data
- Latest Bridges assessment score
- Please Complete:

	Assessment Name	Highest Independent Level	Date Given
Reading			
Math			
Writing (Please include a recent writing sample)			

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Applicant Name: _____

Current Grade: _____

AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM (cont'd)

Instructions to Applicant:

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: _____

Present School: _____ Current Grade: _____

Parent Waiver:

I hereby waive the right of access to any information or remarks included in this evaluation.
 I understand that my signature below ensures the confidentiality of the recommender's responses.

 Signature (parent of applicant)

 Date

For the Classroom Teacher:

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					

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Applicant Name:

Current Grade:

Speaks in Two Languages, can easily code switch					
Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math Science Reading Writing Social Studies Language Acquisition

I recommend this student:

with great enthusiasm (4) with good confidence (3) with some confidence with reservation (1)
 I DO NOT recommend this student (0)

Additional Comments:

Teacher Signature

Print or Type Name

School

Subject and year you taught the student

Email

Date

Do not return this form to the applicant's parent. Please return as soon as possible to us at Aurora Quest K-8, 17315 E 2nd Ave Aurora CO 80011. You may scan and email it to auroraquest@aps.k12.co.us

THANK YOU FOR YOUR TIME AND EFFORT

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Applicant Name: _____

Current Grade: _____

Instructions to Applicant:

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: _____

Present School: _____ Current Grade: _____

Parent Waiver:

I hereby waive the right of access to any information or remarks included in this evaluation.
 I understand that my signature below ensures the confidentiality of the recommender's responses.

 Signature (parent of applicant)

 Date

For the Additional Classroom Teacher:

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					

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Applicant Name:

Current Grade:

Speaks in Two Languages, can easily code switch					
Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math Science Reading Writing Social Studies Language Acquisition

I recommend this student:

with great enthusiasm (4) with good confidence (3) with some confidence with reservation (1)
 I DO NOT recommend this student (0)

Additional Comments:

Teacher Signature

Print or Type Name

School

Subject and year you taught the student

Email

Date

Do not return this form to the applicant's parent. Please return as soon as possible to us at Aurora Quest K-8, 17315 E 2nd Ave Aurora CO 80011. You may scan and email it to auroraquest@aps.k12.co.us

THANK YOU FOR YOUR TIME AND EFFORT

