

## Proceso de solicitud para Aurora Quest K-8, Ciclo escolar 2018-2019

**“Una escuela Magnet para estudiantes dotados y de alto potencial”**

Aurora Quest K-8 es una escuela “Magnet” y pertenece a las escuelas públicas de Aurora. El personal de Aurora Quest K-8 tiene la responsabilidad de atender las necesidades de aprendices superdotados y de alto potencial por medio de un plan académico de estudio riguroso y avanzado que provee experiencias de aprendizaje auténticas y oportunidades avanzadas para estudiantes de semejantes habilidades.

**POR FAVOR LEA ESTA HOJA CUIDADOSAMENTE YA QUE EL PROCESO DE SOLICITUD HA CAMBIADO.**

### ¿Quién debería solicitar?

Cualquier estudiante desde Kinder hasta el 7° grado quien haya sido identificado como un aprendiz **Superdotado** o de **Alto Potencial** debería solicitar. Para poder calificar, el estudiante dentro del distrito escolar **debe haber cumplido con el procedimiento Gifted and Talented con resultado dotado o de alto potencial antes de 12 de enero del 2018.**

- Los padres de estudiantes en las Escuelas Públicas de Aurora de Kinder hasta el 7° grado con interés de solicitar a la escuela Quest deberán notificar al encargado del programa Gifted and Talented en su escuela actual antes del **27 de octubre del 2017**. Esto permitirá completar el proceso de evaluación e identificación antes de la fecha límite para entregar solicitudes.

### Fechas para el proceso de solicitudes:

- **25 DE SEPTIEMBRE 2017** – Las solicitudes para el ciclo escolar 2018-19 son disponibles en el sitio de Internet [www.quest.aurorak12.org](http://www.quest.aurorak12.org), o en la oficina principal de Aurora Quest K-8.
- **27 DE OCTUBRE 2017, VIERNES** – Fecha límite para notificar al encargado del programa Gifted and Talented en su escuela actual de su interés en solicitar cupo en Aurora Quest K-8. La solicitud para el estudiante del 1° hasta el 8° grado deberá incluir la *Forma y firma del encargado de Gifted and Talented de su escuela*.
- **12 DE ENERO DEL 2018, VIERNES** – Fecha **ultima** para entregar solicitudes para los grados Kinder hasta 8° en Aurora Quest antes de las 3:00 p.m. *Cualquier solicitud que sea entregada después de esta fecha y hora será rechazada.*
- **20 DE ENERO 2018, SABADO, \*se requiere cita** – **Se llevarán a cabo las evaluaciones para estudiantes de los grados 1° hasta 8° quienes no han presentado el Examen de Habilidades Cognitivas.** Los padres del estudiante recibirán una llamada para establecer dicha cita.
- **LA SEMANA DEL 26 DE MARZO 2018** – Notificación de aceptación, lista de espera, o rechazo será enviada a los padres. Las fechas exactas tienden a cambiar dependiendo de asignaciones presupuestarias.
- **ABRIL A MAYO 2018** – Inscripción para el ciclo escolar 2017-18.

**Las fechas límites de entrega de solicitudes deben ser respetadas. Una solicitud entregada tarde no será aceptada.**

### Información de solicitud (FAVOR DE LEER):

- ~~SOLICITUDES ENTREGADAS TARDE NO SERÁN CONSIDERADAS.~~
- ~~El padre~~ deberá entregar su sección correspondiente de la solicitud directamente a Quest K-8 (las páginas que corresponden a los padres son *Solicitud de admisión* y *Forma de cuestionario para los padres de familia*). **POR FAVOR NO entregue estas páginas a su escuela o maestra actual para que ellos la entreguen a Quest K-8.** Entregue su sección correspondiente directamente a Quest K-8 antes del 12 de enero 2018, incluso si usted no ha recibido notificación del resultado o estado de identificación.
- ~~El padre~~ deberá entregarle a la maestra las siguientes páginas que son escritas en inglés: *Teacher Recommendation Form*, *Additional Recommendation Form*, y *Gifted and Talented Teacher Leader Form*.
- Miembros del personal de Quest K-8 repasarán las solicitudes para determinar si fueron completadas en su totalidad y la fecha de entrego.
- **NOTA:** El programa de Kinder cuenta con un día de instrucción completo, no medio día de instrucción.
- **Adjunto con la solicitud, se deberá entregar dos sobres con estampilla dirigida a su propia dirección para notificarle del resultado.**

### Información de evaluación:

Después de haber colectado todas las solicitudes, le informaremos si el estudiante requiere alguna evaluación adicional. Habrá un cobro de evaluación de \$100 para el estudiante que no pertenece al Distrito Escolar de Aurora.

### ¿Quién decide la aceptación de estudiantes?

La recopilación de solicitudes, análisis de contenido y selección de estudiantes se le otorga a un comité de educadores profesionales del distrito escolar y de nuestra propia escuela. Cada solicitud es considerada y se sigue un establecido procedimiento.

### ¿Qué criterio se usa para calificar a los estudiantes?

Los siguientes datos se usan para determinar elegibilidad de admisión:

- Las recomendaciones para parte de los padres y maestros
- La habilidad cognitiva y los resultados de las evaluaciones (por ejemplo: CogAT, NNAT, DAS, WISC, WPPSI, etcétera)
- Boletas de calificaciones
- Exámenes estatales
- Medidas basadas en aptitude
- Ejemplos del trabajo estudiantil cuestionario
- Otros detalles

Todo estudiante quien reside dentro del distrito escolar y reúne este criterio será considerado primero para admisión a Quest. El estudiante quien reside fuera del distrito escolar será considerado para admisión solamente si hay cupo.

### Transporte:

Dependiendo del presupuesto anual, transporte limitado será proveido para el estudiante quien reside dentro del Distrito Escolar de Aurora. La familia del estudiante quien reside fuera del distrito escolar tendrá que proveer su propio transporte.

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

## Solicitud de admisión para Grados 3-5

Para uso escolar solamente:

In District

Out of District

Fecha de solicitud (mes/día/año): \_\_\_\_\_, Ha solicitado anteriormente?: Sí  No

Nombre y apellido completo (estudiante): \_\_\_\_\_

Fecha de nacimiento (mes/día/año): \_\_\_\_\_ Edad: \_\_\_\_\_

Dirección: \_\_\_\_\_

Ciudad: \_\_\_\_\_ Código postal: \_\_\_\_\_ # de teléfono: \_\_\_\_\_

Sexo: Femenino  Masculino

Escuela actual: \_\_\_\_\_ El maestro: \_\_\_\_\_

Numero de telefono de la escuela actual: \_\_\_\_\_

Reside el solicitante dentro del distrito escolar de las Escuelas Públicas de Aurora? Sí  No

Si marcó "No", ¿en qué distrito escolar reside? \_\_\_\_\_

Con quién vive el solicitante? \_\_\_\_\_

Qué relación tiene(n) dicha(s) persona(s) con el solicitante? \_\_\_\_\_

Se habla inglés en el hogar como el lenguaje principal? Sí  No

Si marcó "No", ¿qué lenguaje se habla principalmente en el hogar? \_\_\_\_\_

Nombre de la madre/tutora: \_\_\_\_\_

# telefónico de casa: \_\_\_\_\_ de celular: \_\_\_\_\_ de empleo: \_\_\_\_\_

Dirección (si es diferente a la dirección indicada arriba) \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

Nombre del padre/tutor: \_\_\_\_\_

# telefónico de casa: \_\_\_\_\_ de celular: \_\_\_\_\_ de empleo: \_\_\_\_\_

Dirección (si es diferente a la dirección indicada arriba) \_\_\_\_\_

Correo electrónico: \_\_\_\_\_

Nombre(s) de hermano(s) que asiste(n) Aurora Quest K-8: \_\_\_\_\_

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**Doy permiso a las Escuelas Públicas de Aurora evaluar a mi hijo/a.**

Firma del/de la estudiante: \_\_\_\_\_ Fecha (mes/día/año): \_\_\_\_\_

Firma del padre/tutor: \_\_\_\_\_ Fecha (mes/día/año): \_\_\_\_\_

**NECESITAMOS DOS SOBRES CON ESTAMPILLAS DIRIGIDAS A SU PROPIA DIRECCION**

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

### Forma de cuestionario para los padres de familia – Grados 3-5

La escuela Aurora Quest K-8 se ha comprometido a proveer un ambiente bondadoso en el cual se les otorga a los estudiantes dotados o estudiantes de alto potencial la fortaleza de identificar, desarrollar y aplicar sus propias capacidades individuales. Se celebran y apoyan las diferencias entre estudiantes y su crecimiento en un ambiente de aprendizaje que es culturalmente diverso y que constituye un reto para dichos estudiantes.

Con el fin de asegurar que haya una unión apropiada entre la escuela Aurora Quest K-8 y su hijo/a, le pedimos que conteste las siguientes preguntas lo más honestamente y completamente posible. **Animamos y agradecemos sus ejemplos y comentarios** porque nos proporcionarán información acerca de las necesidades y capacidades de su hijo/a. De ser necesario, use hojas adicionales. Gracias por su atención, consideración y tiempo.

1. El programa de la escuela Aurora Quest K-8 enfatiza el alto rendimiento académico y la motivación para aprender. ¿Cómo siente usted que beneficiaría su hijo/a al asistir a la escuela Aurora Quest K-8?

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2. Por favor describa las cosas que su hijo/a ha hecho que demuestran su capacidad avanzada.

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3. Por favor haga una lista de los intereses y pasatiempos de su hijo/a, como rompecabezas, juegos, y/o computadoras.

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4. Describa como su hijo/a enfrenta situaciones de aprendizaje que son desafiantes. ¿Cómo reacciona al éxito y al fracso?

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5. Escriba una lista de cualquier otra información que quisiera compartir acerca de su hijo.

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6. Si su estudiante sabe otro idioma, cual es su nivel de poder hablarlo, leerlo o escribirlo? A cual nivel se puede comunicar en el otro idioma?

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Firma del padre/tutor: \_\_\_\_\_

Fecha (mes/día/año): \_\_\_\_\_

AURORA QUEST K-8  
17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name:

Current Grade:

### **AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5**

(To be completed by the student applicant)

\*Parents may support their child in recording ideas, but should not help them generate responses.

Please include a copy or digital image of your best original work (a story, essay, poetry, science project, etc.) that you are proud of. (This will not be returned.) Some ideas of work examples that could be submitted are: a project you have done outside of school, math work that demonstrates problem solving, critical thinking, writing sample or reading response that demonstrates creative thinking or analytic skills. Please make sure the work is **current**, completed within the last 6 months. Please, no posters or large projects. They may be included as a photo. Reflect on your work by addressing the following questions:

Explain why you chose this piece.

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What did you learn through doing this work?

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How did your thinking change as you did this work?

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How well did you do on this task? Why do you believe this?

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What do you need to improve?

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How can what you learned in the work you submitted help you in the future?

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### **AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5**

Please respond to the following statements or questions so that Quest may know you better.  
Parents- Guidance may be necessary for primary age students. This can be used as an interview form  
3-5 Application Packet 2018-2019

AURORA QUEST K-8  
17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name:

Current Grade:

1. In what subjects or topics do your classmates consider you an “expert?” What do you know a lot about?

2. Do you have any collections? What are they?

3. What have you read recently? (list titles, topics, types of reading materials)

4. If you were to write about anything, what would you write about and what would the title be?

5. If you had time to just sit and think, what would you think about?

6. If you could be someone or something else, what or whom would you be and why?

7. What special projects are you working on at home?

8. How do you feel about difficult work in school? How do you feel when you make a mistake?

9. What is something new that you would like to learn or try?

10. If you were President of the United States what kinds of things would you do or change? How?

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17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

11. What things do you think are unfair?

12. What are you curious about? What do you wonder?

13. Have you ever invented anything? What? If you could solve a problem with an invention, what problem would you solve and what would your invention be like? (Draw it if you like.)

14. Think of a time you surprised your teacher or parents with an answer to a question she/he hadn't thought of. Describe it.

15. Which of the items below describe you? (Circle the ones that do)

- I love to learn.
- My classmates often ask me for help.
- I daydream often.
- I am very sensitive and my feelings are hurt easily.
- I have a hard time shutting off my brain, especially when I am trying to fall asleep.
- Sometimes I feel like I don't fit in with my classmates.
- I prefer to have friends who are older than me.

16. Is there anything else you want your teacher(s) to know about you? If so, write it below.

### **AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM**

Student's Name: \_\_\_\_\_  
Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_  
School: \_\_\_\_\_ School Phone Number: \_\_\_\_\_

The above named student has applied for admission to **Aurora Quest K-8**. Quest is a magnet school designed for academically gifted or high potential students in grades K-8 who need educational services that differ from those provided at other elementary or middle schools. Students who would best match the

AURORA QUEST K-8  
 17315 E 2<sup>nd</sup> Avenue  
 Aurora, CO 80011

Applicant Name:

Current Grade:

mission and beliefs of Aurora Quest K-8 would be those who:

- Perform at least at grade level in reading, writing, and math and demonstrate advanced achievement or high potential in at least one of these areas
- Scores Meets or Exceeds Expectations on PARCC and/or other standardized test
- Are strongly motivated to learn in or out of school
- Have significantly different learning needs

Please complete this form to the best of your knowledge. Any additional comments or information you feel would be helpful in the evaluation of this student is greatly appreciated. **All information on this form will be confidential.**

\*\*Please return the teacher and Gifted and Talented leader forms directly to Aurora Quest by January 12, 2018. DO NOT offer to return the completed parent portion of the application (Application for Admission and the Parent Questionnaire) to Quest. Please encourage parents to return their part directly to Quest by the deadline. Thank you.

**Classroom Assessment Information**

- Please include the most recent report card.
- Include a recent work from strength area, if possible.
- IReady diagnostic score and current IReady Interim score
- Please complete:

	Assessment Name	Highest Independent Level	Date Given
Reading			
Math			
Writing (Please include a recent writing sample)			

**State Assessment Information**

Year	PARCC ELA Scale Score and Performance Level	PARCC Math Scale Score and Performance Level	CMAS Scale Score and Performance Level



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 17315 E 2<sup>nd</sup> Avenue  
 Aurora, CO 80011

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

**AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM (cont'd)**

**Instructions to Applicant:**

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: \_\_\_\_\_

Present School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

**Parent Waiver:**

I hereby waive the right of access to any information or remarks included in this evaluation.

I understand that my signature below ensures the confidentiality of the recommender's responses.

\_\_\_\_\_  
 Signature (parent of applicant)

\_\_\_\_\_  
 Date

**For the Classroom Teacher:**

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					

AURORA QUEST K-8  
 17315 E 2<sup>nd</sup> Avenue  
 Aurora, CO 80011

Applicant Name:

Current Grade:

Speaks in Two Languages, can easily code switch					
Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

**Please include a sample of work of the student in their area of strength.**

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math     Science     Reading     Writing     Social Studies     Language Acquisition

**I recommend this student:**

with great enthusiasm (4)  with good confidence (3)  with some confidence  with reservation (1)  
 I **DO NOT** recommend this student (0)

Additional Comments:

\_\_\_\_\_  
 Teacher Signature

\_\_\_\_\_  
 Print or Type Name

\_\_\_\_\_  
 School

\_\_\_\_\_  
 Subject and year you taught the student

\_\_\_\_\_  
 Email

\_\_\_\_\_  
 Date

Do not return this form to the applicant's parent. This information is confidential and for the review committee only. Please return as soon as possible to us at Aurora Quest K-8, 17315 E 2<sup>nd</sup> Ave Aurora CO 80011. You may scan and email it to [auroraquest@aps.k12.co.us](mailto:auroraquest@aps.k12.co.us)

**THANK YOU FOR YOUR TIME AND EFFORT**

AURORA QUEST K-8  
 17315 E 2<sup>nd</sup> Avenue  
 Aurora, CO 80011

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

**Instructions to Applicant:**

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: \_\_\_\_\_

Present School: \_\_\_\_\_ Current Grade: \_\_\_\_\_

**Parent Waiver:**

I hereby waive the right of access to any information or remarks included in this evaluation.

I understand that my signature below ensures the confidentiality of the recommender's responses.

\_\_\_\_\_  
 Signature (parent of applicant)

\_\_\_\_\_  
 Date

**For the Additional Classroom Teacher:**

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					
Speaks in Two Languages, can easily code switch					

AURORA QUEST K-8  
17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name:

Current Grade:

Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

**Please include a student work sample in strength area.**

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math     Science     Reading     Writing     Social Studies     Language Acquisition

**I recommend this student:**

[  ] with great enthusiasm (4) [  ] with good confidence (3) [  ] with some confidence [  ] with reservation (1)  
[  ] **I DO NOT** recommend this student (0)

Additional Comments:

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Print or Type Name

\_\_\_\_\_  
School

\_\_\_\_\_  
Subject and year you taught student

\_\_\_\_\_  
Email

\_\_\_\_\_  
Date

Do not return this form to the applicant's parent. This information is confidential and for the review committee only. Please return as soon as possible to us at Aurora Quest K-8, 17315 E 2<sup>nd</sup> Ave Aurora CO 80011. You may scan and email it to [auroraquest@aps.k12.co.us](mailto:auroraquest@aps.k12.co.us)

THANK YOU FOR YOUR TIME AND EFFORT  
**AURORA QUEST K8 APPLICATION**  
**Gifted and Talented LEADER INVENTORY**

AURORA QUEST K-8  
17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_

**Gifted and Talented LEADER** \_\_\_\_\_ **School** \_\_\_\_\_ **Ext** \_\_\_\_\_

**Date** \_\_\_\_\_ **Student's Name** \_\_\_\_\_ **Current Grade** \_\_\_\_\_

**Gifted and Talented TEAM DECISION:**

**Date of Decision:** \_\_\_\_\_

\_\_\_\_ **Universal (regular classroom)**    \_\_\_\_ **Targeted**    \_\_\_\_ **High Potential**    \_\_\_\_ **Gifted Area(s)**  
  **Level 1**                             **Level 2**

**List the Areas Below:**

- |   |  |
|---|--|
| <input type="checkbox"/> General or Specific Intellectual Ability | <input type="checkbox"/> Visual Arts                     |
| <input type="checkbox"/> Creative or Productive Thinking          | <input type="checkbox"/> Performing Arts (Drama/Theater) |
| <input type="checkbox"/> Leadership Abilities                     | <input type="checkbox"/> Musical                         |
| <input type="checkbox"/> Reading                                  | <input type="checkbox"/> Dance                           |
| <input type="checkbox"/> Writing                                  | <input type="checkbox"/> Psychomotor Abilities           |
| <input type="checkbox"/> Math                                     |  |
| <input type="checkbox"/> Social Studies                           |  |
| <input type="checkbox"/> Science                                  |  |
| <input type="checkbox"/> World Languages                          |  |

**Please include:**

- Please include copies of the ALP
- Traits, Attributes and Behavior form/ SIGS
- The Student Inventory form from the Gifted and Talented Identification process.
- GT Initiation Form (In Infinite Campus or Students GT cumulative folder)
- Piece of work (from strength area) from the body of evidence

**GIFTED AND TALENTED LEADER SIGNATURE:** \_\_\_\_\_

**CogAT**

Date Given: \_\_\_\_\_  
Verbal Percentile \_\_\_\_\_  
Quantitative Percentile \_\_\_\_\_  
Non-verbal Percentile \_\_\_\_\_

\_\_\_\_\_ Student receives services in general classroom

**Naglieri**

Date Given: \_\_\_\_\_  
Percentile \_\_\_\_\_

\_\_\_\_\_ Student receives pull out services

\_\_\_\_\_ Student goes to another grade level for part or entire day.

**Previous CogAT**

(if tested more than once)

Date Given: \_\_\_\_\_  
Verbal Percentile \_\_\_\_\_  
Quantitative Percentile \_\_\_\_\_  
Non-verbal Percentile \_\_\_\_\_