

AURORA QUEST K-8
17315 E 2nd Avenue
Aurora, CO 80011

Applicant Name:

Current Grade:

For Office Use Only:

In District

Out of District

3rd – 5th grade 2018-19 Aurora Quest K-8 Application Process

“A Magnet School for Gifted and High Potential Students”

Aurora Quest K-8 is a magnet school in the Aurora Public School District. The staff of Aurora Quest K-8 is charged with the mission of meeting the needs of Gifted and High Potential Learners through a rigorous and advanced academic curriculum which provides authentic learning experiences and advanced opportunities for students of similar abilities.

PLEASE READ THOROUGHLY

Who should apply?

Students currently in grades K-7th who have been identified as **Gifted** or **High Potential** Learners. In-district students **must have gone through the Gifted and Talented identification process and been identified as gifted or high potential before applications are due January 12, 2018**, in order to apply.

- Parents of APS students currently attending Kindergarten - 7th grade interested in applying to Quest must notify their school's Gifted and Talented (GT) Leader **by October 27, 2017**, so that the GT identification process (the testing and identification) can be completed before applications are due.

Application Process Timeline:

SEPTEMBER 25, 2017 – Applications for 2018-2019 school year are available online at www.quest.aurorak12.org, or in the office of Aurora Quest.

OCTOBER 27, 2017, FRIDAY – Deadline for parents to notify the Gifted and Talented (GT) Leader at their child's school that they intend to apply to Quest. The applications for APS students applying for grades 1st-8th **must include the GT Leader form and signature.**

JANUARY 12, 2018, FRIDAY – Completed K-8 applications are **due** to Aurora Quest K-8, by 3:00 p.m. *Late applications will not be accepted.*

JANUARY 20, 2018, SATURDAY, by appointment – **Testing for students applying for grades 1st-8th** who have **not** taken the Cognitive Abilities Test. *Parents will be contacted to schedule appointments for testing and screening.*

WEEK OF MARCH 26, 2018– Notification (accepted, wait-listed, or declined) letters sent to parents.

Notification dates subject to change pending budget allocations.

APRIL-MAY, 2018– Registration for 2018-19 school year.

Application Deadlines must be met. Late applications will not be accepted.

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Application Information: PLEASE READ

- NO LATE APPLICATIONS WILL BE CONSIDERED.
- **Parents** must turn in their part of the application (Application for Admission page and the Parent Inventory Form) to Quest. **DO NOT give to current school or classroom teacher to deliver to Quest.** Turn your part in directly to Quest by January 12, 2018 even if you haven't received notification of your child's identification status.
- **Parents** must give their child's current teacher both the Teacher and Additional Teacher recommendation forms and the GT Teacher Leader form.
- Aurora Quest staff members will check applications for completeness and indicate application was received by deadline.
- **PLEASE NOTE:** State of Colorado and Aurora Public Schools policy state that kindergarten students **MUST** be five years old by October 1st of the academic year for which s/he is applying. First grade students must be six years old by October 1st to be admitted to first grade. Students must apply for the grade of which they are age appropriate, unless they have qualified for Early Access.
- **FYI:** Kindergarten is a full-day program at Aurora Quest.
- **Two self-addressed stamped envelopes must be included with each application for status notification.**

Testing Information:

Once applications have been received, those students needing additional testing will be notified. Out-of-district students are charged a \$100 testing fee.

Who decides which students are admitted?

A committee of school and district educators is given the responsibility of gathering and analyzing applications and selecting students for admission. An established procedure is followed and each completed application is reviewed.

What criteria are used to qualify students?

The following data is used to determine eligibility for admission:

- Recommendations from parents and teachers
- Cognitive ability or testing information (i.e., CogAT, NNAT, DAS, WISC, WPPSI, etc...)
- Report card
- State assessments
- Performance-based measures
- Student work and questionnaire
- Other

All in-district students who meet the criteria will be given first consideration to attend Quest. Out-of-district students will be considered for admission to Quest if space is available.

Transportation:

Limited transportation is available for Aurora Public Schools' students who attend Quest pending budget allocations. Bus stops and schedules are available in the office. Out of district students must have their own transportation.

AURORA QUEST K-8
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Applicant Name: _____

Current Grade: _____

AURORA QUEST K-8 APPLICATION FOR ADMISSION TO GRADES 3-5

Date of Application: _____ Have applied to Quest before? Yes No

Applicant's Full Name: _____

Current Grade: _____ Date of Birth: _____ Age: _____

Address: _____

City: _____ Zip Code: _____ Telephone: _____

Gender: Female Male

Current School: _____ Classroom Teacher: _____

Current School Phone Number: _____

Is applicant an Aurora Public Schools resident? Yes No If not, which District? _____

With whom does the applicant live? _____

Relationship: _____

Is your child bilingual? Yes No If so, which languages can they speak? _____

Is English the primary language spoken in the home? Yes No

If no, which language(s) is spoken? _____

Mother's/Guardian's Name: _____

Home Phone (____) _____ Cell (____) _____ Work Phone (____) _____

Address (if different from above) _____

Email Address: _____

Father's/Guardian's Name: _____

Home Phone (____) _____ Cell (____) _____ Work Phone (____) _____

Address (if different from above) _____

Email Address: _____

Sibling(s) Attending Quest: _____

I hereby give permission to Aurora Public Schools to assess my child.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

TWO SELF-ADDRESSED, STAMPED ENVELOPES REQUIRED

AURORA QUEST K-8
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Applicant Name: _____

Current Grade: _____

AURORA QUEST K-8 PARENT QUESTIONNAIRE – GRADES 3-5

Aurora Quest K-8 is committed to providing a caring environment in which gifted students or students with high potential are empowered to identify, develop and apply their individual abilities. Student differences and growth are celebrated and supported in a culturally rich, learning community.

In an effort to ensure that there is a match between Aurora Quest K-8 and your child, we request that you answer the following questions as honestly and completely as you can. **We highly encourage you to include examples and comments.** This will give us information about the needs and abilities of your child. Use additional sheets if necessary. Thank you for your care, consideration and time.

1. The Aurora Quest K-8 program emphasizes high academic achievement and motivation to learn. What do you feel your child will gain by attending Aurora Quest K-8?

2. Please describe the kinds of things your child has done which illustrate advanced ability.

3. Please list your child's interests and pastimes; including: puzzles, games, Lego, and/or computers.

4. Describe how your child handles challenging learning situations. How does s/he deal with success and failure?

5. Is there anything else you would like to share with us about your child?

6. If your child knows another language, what is their level of fluency in speaking, reading, and writing? To what level are they able to communicate in the other language?

Parent Signature: _____ Date: _____

AURORA QUEST K-8
17315 E 2nd Avenue
Aurora, CO 80011

Applicant Name:

Current Grade:

AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5

(To be completed by the student applicant)

*Parents may support their child in recording ideas, but should not help them generate responses.

Please include a copy or digital image of your best original work (a story, essay, poetry, science project, etc.) that you are proud of. (This will not be returned.) Some ideas of work examples that could be submitted are: a project you have done outside of school, math work that demonstrates problem solving, critical thinking, writing sample or reading response that demonstrates creative thinking or analytic skills. Please make sure the work is **current**, completed within the last 6 months. Please, no posters or large projects. They may be included as a photo.

Reflect on your work by addressing the following questions:

Explain why you chose this piece.

What did you learn through doing this work?

How did your thinking change as you did this work?

How well did you do on this task? Why do you believe this?

What do you need to improve?

How can what you learned in the work you submitted help you in the future?

(To the teacher - Guidance may be necessary for primary age students. This can be used as an interview form.)

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AURORA QUEST K8 STUDENT APPLICATION FOR ADMISSION TO GRADES 1-5

Please respond to the following statements or questions so that Quest may know you better.
Parents- Guidance may be necessary for primary age students. This can be used as an interview form

1. In what subjects or topics do your classmates consider you an “expert?” What do you know a lot about?

2. Do you have any collections? What are they?

3. What have you read recently? (list titles, topics, types of reading materials)

4. If you were to write about anything, what would you write about and what would the title be?

5. If you had time to just sit and think, what would you think about?

6. If you could be someone or something else, what or whom would you be and why?

7. What special projects are you working on at home?

8. How do you feel about difficult work in school? How do you feel when you make a mistake?

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9. What is something new that you would like to learn or try?

10. If you were President of the United States what kinds of things would you do or change? How?

11. What things do you think are unfair?

12. What are you curious about? What do you wonder?

13. Have you ever invented anything? What? If you could solve a problem with an invention, what problem would you solve and what would your invention be like? (Draw it if you like.)

14. Think of a time you surprised your teacher or parents with an answer to a question she/he hadn't thought of. Describe it.

15. Which of the items below describe you? (Circle the ones that do)

- I love to learn.
- My classmates often ask me for help.
- I daydream often.
- I am very sensitive and my feelings are hurt easily.
- I have a hard time shutting off my brain, especially when I am trying to fall asleep.
- Sometimes I feel like I don't fit in with my classmates.
- I prefer to have friends who are older than me.

16. Is there anything else you want your teacher(s) to know about you? If so, write it below.

AURORA QUEST K-8
 17315 E 2nd Avenue
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Applicant Name: _____

Current Grade: _____

AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM

Student's Name: _____

Date of Birth: _____ Age: _____ Current Grade: _____

Teacher's Name: _____ Date: _____

School: _____ School Phone Number: _____

The above named student has applied for admission to **Aurora Quest K-8**. Quest is a magnet school designed for academically gifted or high potential students in grades K-8 who need educational services that differ from those provided at other elementary or middle schools. Students who would best match the mission and beliefs of Aurora Quest K-8 would be those who:

- Perform at least at grade level in reading, writing, and math and demonstrate advanced achievement or high potential in at least one of these areas
- Scores Meets or Exceeds Expectations on PARCC and/or other standardized test
- Are strongly motivated to learn in or out of school
- Have significantly different learning needs

Please complete this form to the best of your knowledge. Any additional comments or information you feel would be helpful in the evaluation of this student is greatly appreciated. **All information on this form will be confidential.**

**Please return the teacher and Gifted and Talented leader forms directly to Aurora Quest by January 12, 2018. DO NOT offer to return the completed parent portion of the application (Application for Admission and the Parent Questionnaire) to Quest. Please encourage parents to return their part directly to Quest by the deadline. Thank you.

Classroom Assessment Information

- Please include the most recent report card.
- Include a recent work from strength area, if possible.
- IReady diagnostic score and current IReady Interim score
- Please complete:

	Assessment Name	Highest Independent Level	Date Given
Reading			
Math			
Writing (Please include a recent writing sample)			

State Assessment Information

Year	PARCC ELA Scale Score and Performance Level	PARCC Math Scale Score and Performance Level	CMAS Scale Score and Performance Level

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Applicant Name: _____

Current Grade: _____

AURORA QUEST K8 CLASSROOM TEACHER RECOMMENDATION FORM (cont'd)

Instructions to Applicant:

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: _____

Present School: _____ Current Grade: _____

Parent Waiver:

I hereby waive the right of access to any information or remarks included in this evaluation.
 I understand that my signature below ensures the confidentiality of the recommender's responses.

 Signature (parent of applicant)

 Date

For the Classroom Teacher:

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					

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Applicant Name:

Current Grade:

Speaks in Two Languages, can easily code switch					
Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

Please include a sample of work of the student in their area of strength.

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math Science Reading Writing Social Studies Language Acquisition

I recommend this student:

with great enthusiasm (4) with good confidence (3) with some confidence with reservation (1)
 I DO NOT recommend this student (0)

Additional Comments:

 Teacher Signature

 Print or Type Name

 School

 Subject and year you taught the student

 Email

 Date

Do not return this form to the applicant's parent. This information is confidential and for the review committee only. Please return as soon as possible to us at Aurora Quest K-8, 17315 E 2nd Ave Aurora CO 80011. You may scan and email it to auroraquest@aps.k12.co.us

THANK YOU FOR YOUR TIME AND EFFORT

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Current Grade: _____

Instructions to Applicant:

Print or type your name below. Parents should sign the parent waiver, then provide the recommender with this form and an envelope addressed to Quest K-8.

Applicant Name: _____

Present School: _____ Current Grade: _____

Parent Waiver:

I hereby waive the right of access to any information or remarks included in this evaluation.
 I understand that my signature below ensures the confidentiality of the recommender's responses.

 Signature (parent of applicant)

 Date

For the Additional Classroom Teacher:

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Emotionally Responsive Rather than Intellectually Responsive					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Internal Motivation					
External Motivation					
Intellectual Curiosity					
Academic Potential					
Academic Achievement					
Critical Thinking Skills					
Writing Skills					
Math Reasoning Skills					
Uses Nontraditional Computation					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					
Speaks in Two Languages, can easily code switch					

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Applicant Name:

Current Grade:

Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Ability to Adapt to New Situations					

Please include a student work sample in strength area.

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Student shows academic precocity(advancement) in (check all that apply):

Math Science Reading Writing Social Studies Language Acquisition

I recommend this student:

with great enthusiasm (4) with good confidence (3) with some confidence with reservation (1)
 I DO NOT recommend this student (0)

Additional Comments:

Teacher Signature

Print or Type Name

School

Subject and year you taught student

Email

Date

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THANK YOU FOR YOUR TIME AND EFFORT

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Applicant Name: _____

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AURORA QUEST K8 APPLICATION
Gifted and Talented LEADER INVENTORY

Gifted and Talented LEADER _____ School _____ Ext _____

Date _____ Student's Name _____ Current Grade _____

Gifted and Talented TEAM DECISION:

Date of Decision: _____

_____ Universal (regular classroom) _____ Targeted _____ High Potential _____ Gifted Area(s)
Level 1 Level 2

List the Areas Below:

- | | |
|--|---------------------------------------|
| _____ General or Specific Intellectual Ability | _____ Visual Arts |
| _____ Creative or Productive Thinking | _____ Performing Arts (Drama/Theater) |
| _____ Leadership Abilities | _____ Musical |
| _____ Reading | _____ Dance |
| _____ Writing | _____ Psychomotor Abilities |
| _____ Math | |
| _____ Social Studies | |
| _____ Science | |
| _____ World Languages | |

Please include:

- Please include copies of the ALP
- Traits, Attributes and Behavior form/ SIGS
- The Student Inventory form from the Gifted and Talented Identification process.
- GT Initiation Form (In Infinite Campus or Students GT cumulative folder)
- Piece of work (from strength area) from the body of evidence

GIFTED AND TALENTED LEADER SIGNATURE: _____

CogAT

Date Given: _____
Verbal Percentile _____
Quantitative Percentile _____
Non-verbal Percentile _____

- _____ Student receives services in general classroom
_____ Student receives pull out services
_____ Student goes to another grade level for part or entire day.

Naglieri

Date Given: _____
Percentile _____

Previous CogAT

(if tested more than once)
Date Given: _____
Verbal Percentile _____
Quantitative Percentile _____
Non-verbal Percentile _____