

AURORA QUEST K-8  
17315 E 2<sup>nd</sup> Avenue  
Aurora, CO 80011

Applicant Name:

## 2018-19 Aurora Quest K-8 Application Process

*“A Magnet School for Gifted and High Potential Students”*

Aurora Quest K-8 is a magnet school in the Aurora Public School District. The staff of Aurora Quest K-8 is charged with the mission of meeting the needs of Gifted and High Potential Learners through a rigorous and advanced academic curriculum which provides authentic learning experiences and advanced opportunities for students of similar abilities.

### PLEASE READ THOROUGHLY

#### Who should apply?

Four year olds applying for Kindergarten who will be five by October 1<sup>st</sup>, 2018 (please see Parent Inventory Form to identify advanced characteristics)

#### Application Process Timeline:

**SEPTEMBER 25, 2017** – Applications for 2018-2019 school year are available online at [www.quest.aurorak12.org](http://www.quest.aurorak12.org), or in the office of Aurora Quest.

**OCTOBER 27, 2017, FRIDAY** – Deadline for parents to notify the Gifted and Talented (GT) Leader at their child’s school that they intend to apply to Quest. The applications for APS students applying for grades 1<sup>st</sup>-8<sup>th</sup> **must include the GT Leader form and signature.**

**JANUARY 12, 2018, FRIDAY** – Completed K-8 applications are **due** to Aurora Quest K-8, by 3:00 p.m. *Late applications will not be accepted.*

**JANUARY 20 and January 27, 2018, SATURDAY, by appointment** – Kindergarten DAS testing with a psychologist - *Parents will be contacted to schedule appointments for testing and screening.*

**FEBRUARY 10, SATURDAY, 2018** – Additional Kindergarten screening-if necessary

**WEEK OF MARCH 26, 2018**– Notification (accepted, wait-listed, or declined) letters sent to parents.  
Notification dates subject to change pending budget allocations.

**APRIL-MAY, 2018**– Registration for 2018-19 school year.

**Application Deadlines must be met. Late applications will not be accepted.**

**Application Information: PLEASE READ**

- NO LATE APPLICATIONS WILL BE CONSIDERED.
- **Parents** must turn in their part of the application (Application for Admission page and the Parent Inventory Form) to Quest. **DO NOT give to current school or classroom teacher to deliver to Quest.** Turn your part in directly to Quest by January 12, 2018 even if you haven't received notification of your child's identification status.
- **Parents** must give their child's current teacher both the Teacher and Additional Teacher recommendation forms and the GT Teacher Leader form.
- Aurora Quest staff members will check applications for completeness and indicate application was received by deadline.
- **PLEASE NOTE:** State of Colorado and Aurora Public Schools policy state that kindergarten students **MUST** be five years old by October 1<sup>st</sup> of the academic year for which s/he is applying. First grade students must be six years old by October 1<sup>st</sup> to be admitted to first grade. Students must apply for the grade of which they are age appropriate, unless they have qualified for Early Access.
- **FYI:** Kindergarten is a full-day program at Aurora Quest.
- **Two self-addressed stamped envelopes must be included with each application for status notification.**

**Testing Information:**

Once applications have been received, those students needing additional testing will be notified. Out-of-district students are charged a \$100 testing fee.

**Who decides which students are admitted?**

A committee of school and district educators is given the responsibility of gathering and analyzing applications and selecting students for admission. An established procedure is followed and each completed application is reviewed.

**What criteria are used to qualify students?**

The following data is used to determine eligibility for admission:

- Recommendations from parents and teachers
- Cognitive ability or testing information (i.e., CogAT, NNAT, DAS, WISC, WPPSI, etc...)
- Report card
- State assessments
- Performance-based measures
- Student work and questionnaire
- Other

All in-district students who meet the criteria will be given first consideration to attend Quest. Out-of-district students will be considered for admission to Quest if space is available.

**Transportation:**

Limited transportation is available for Aurora Public Schools' students who attend Quest pending budget allocations. Bus stops and schedules are available in the office. Out of district students must have their own transportation.

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**AURORA QUEST K-8 APPLICATION FOR ADMISSION TO  
KINDERGARTEN**

For Office Use Only: <input type="checkbox"/> In District  <input type="checkbox"/> Out of District
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Date of Application: \_\_\_\_\_ Have applied to Quest before? Yes No

Applicant's Full Name: \_\_\_\_\_

Current Grade: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Telephone: \_\_\_\_\_

Gender: Female Male

Current School: \_\_\_\_\_ Classroom Teacher: \_\_\_\_\_

Current School Phone Number: \_\_\_\_\_

Is applicant an Aurora Public Schools resident? Yes No If not, which District? \_\_\_\_\_

With whom does the applicant live? \_\_\_\_\_

Relationship: \_\_\_\_\_

Is your child bilingual? Yes No If so, which languages can they speak? \_\_\_\_\_

Is English the primary language spoken in the home? Yes No

If no, which language(s) is spoken? \_\_\_\_\_

Mother's/Guardian's Name: \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Address (if different from above) \_\_\_\_\_

Email Address: \_\_\_\_\_

Father's/Guardian's Name: \_\_\_\_\_

Home Phone (\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_) \_\_\_\_\_ Work Phone (\_\_\_\_) \_\_\_\_\_

Address (if different from above) \_\_\_\_\_

Email Address: \_\_\_\_\_

Sibling(s) Attending Quest: \_\_\_\_\_

I hereby give permission to Aurora Public Schools to assess my child.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**TWO SELF-ADDRESSED, STAMPED ENVELOPES REQUIRED**

**AURORA QUEST K-8 PARENT INVENTORY FORM – KINDERGARTEN**

(Adapted with permission from the Kingore Observation Inventory, Kingore, B. 2001)

**Parents have unique opportunities to see their children at play, at work, and in family settings.  
Please share your observations of your child.**

Directions: Please read the statements listed below. **For each statement, rate your child as follows: 0 = Never, 1 = Seldom, 2 = To Some Extent, 3 = To Great Extent.** Providing examples of how your child has demonstrated these qualities helps us make decisions about your child's abilities and needs.

**A. My child uses advanced language. This is demonstrated through:  
(How my child uses language)**

1. \_\_\_ using words that other children his/her age do not use. They seem to be more like words older children and adults use.
2. \_\_\_ using simpler words when he/she talks to young children. S/he can word a sentence in a different way to help other children understand something.
3. \_\_\_ being able to tell how two things that are different, are also the same in some ways.
4. \_\_\_ using sentences that compare things to other things so that people will understand his/her meanings, such as "A \_\_\_ is really like \_\_\_ because \_\_\_\_\_."
5. \_\_\_ asking questions about words s/he sees or hears.

Examples from above topics that my child has demonstrated:

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**My child is an analytical thinker. Analytical thinking is demonstrated through:  
(How my child uses math and logic)**

6. \_\_\_ understanding things that are very complicated, have many parts and/or are things one understands in their mind by cannot see.
7. \_\_\_ being able to take a household job and break it into meaningful parts for it to be understood and completed.
8. \_\_\_ when looking around his/her world, you are surprised at the details your child notices.
9. \_\_\_ finding it very easy to take things apart and put them back together.
10. \_\_\_ comparing things that have happened in the past to things that have happened recently.

Examples of analytical thinking my child said or did:

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**B. My child is highly motivated to understand and organize information. Motivation is demonstrated through:  
(How my child makes sense of the world)**

1. \_\_\_ really enjoying talking about why the world is the way it is and why people do what they do.
2. \_\_\_ asking surprisingly smart questions.
3. \_\_\_ being very curious and doing experiments.
4. \_\_\_ having an unusual amount of knowledge about specific topics that interest him/her.
5. \_\_\_ being interested in something and working hard on it without stopping.
6. \_\_\_ remembering things easily.
7. \_\_\_ organizing things in new and unusual ways. S/he enjoys planning and arranging things.

Examples from above of things my child said or did:

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**C. My child has perspective on the world. Perspective is demonstrated through:  
(How my child sees the world)**

1. \_\_\_\_ being able to explain another person's point of view.
2. \_\_\_\_ showing dimension, angle or perspective in art, math, solutions or problem solving.
3. \_\_\_\_ creating unusual and difficult shapes, patterns or pictures.
4. \_\_\_\_ creating something, adding interesting details to make the product better or more appealing.

Examples from above topics that my child has demonstrated::

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**D. My child has a keen sense of humor. Sense of humor is demonstrated through:  
(How my child can create and understand funny ideas)**

1. \_\_\_\_ doing or saying something that is unexpectedly funny. His/her humor comes at a time when most people would not see the humor I the situation.
2. \_\_\_\_ making jokes and comments that other children don't understand; jokes that would usually make adults laugh.
3. \_\_\_\_ understanding puns and riddles; creating her/his own.
4. \_\_\_\_ "playing" with language: trying to use different words and phrases, creating rhymes and funny stories.
5. \_\_\_\_ using humorous words and ideas beyond his/her age.

Examples from above topics that my child has demonstrated:

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**E. My child is sensitive. Sensitivity is demonstrated through:  
(How my child understands the feeling of others)**

1. \_\_\_\_ caring deeply; being concerned about human problems in the world.
2. \_\_\_\_ taking action to help someone in need, even someone s/he might not know very well.
3. \_\_\_\_ expressing feelings through words and art.
4. \_\_\_\_ being able to explain another person's feelings.
5. \_\_\_\_ showing a strong sense of fairness.
6. \_\_\_\_ talking about having high expectations or big goals for him/herself and others.
7. \_\_\_\_ seeming to overreact to situations that do not upset other children.

Examples from above topics that my child has demonstrated:

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If your child knows another language, what is their level of fluency in speaking, reading, and writing? To what level are they able to communicate in the other language?

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Please identify any early milestones and when they occurred. (i.e. walking, talking, reading)

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Other information I would like you to know about my child:

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Please list interests or hobbies your child has (i.e. collections, favorite books, extracurricular activities, etc...).

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**AURORA QUEST K-8 TEACHER RECOMMENDATION FORM – KINDERGARTEN (Optional)**

**Instructions to Applicant:**

Print your name below. Parents should sign the parent waiver then provide the recommender with this form and a stamped envelope addressed to Quest K-8. Parents may pick up the envelope only if the recommender has put the form inside the envelope, sealed it and signed the seal to hand return to Quest.

**Applicant Name:** \_\_\_\_\_

Present School: \_\_\_\_\_

Current Grade: \_\_\_\_\_

**Parent Waiver:**

I hereby waive the right of access to any information or remarks included in this evaluation.  
I understand that my signature below ensures the confidentiality of the recommender's responses.

\_\_\_\_\_  
Signature (parent of applicant)

\_\_\_\_\_  
Date

**For the Pre-school Teacher or Other Caregiver:**

This student has applied for admission to **Aurora Quest K-8**. Quest is a magnet school designed for academically gifted or high potential students in grades K-8 who need educational services that differ from those provided at other elementary or middle schools. Students who would best match the mission and beliefs of Aurora Quest K-8 would be those who:

- are strongly motivated to learn in or out of school
- have significantly advanced learning needs

Please complete this form to the best of your knowledge. Any additional comments or information you feel would be helpful in the evaluation of this student are greatly appreciated. **All information on this form will be confidential.**

\_\_\_\_\_  
Teacher Name

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
School

\_\_\_\_\_  
How you know the applicant

\_\_\_\_\_  
Email

\_\_\_\_\_  
Date

Please list the student's special talents and/or strengths:

Please list the student's weaknesses and/or areas of challenge:

What words first come to mind in describing the student?

Please rate the following qualities by checking the box that best reflects the applicant:

	Unable to Judge	Below Average	Average	Above Average	Outstanding
Emotional Maturity					
Concern for Welfare of Others					
Prefers to Converse with Older Children and/or Adults					
Ability to Work Independently					
Ability to Work in a Group					
Leadership					
Makes Up Imaginative Games					
Uses Visual Representation/Drawing to Show Learning					
More Curious About People or Events Than Things					
Cleverly Manipulative					
Perfectionist, Even Obsessive with Developing Their Own Skills					
Reading Simple Books					
Interest in Books and Reading and Finding Answers There					
Has an Expanded Vocabulary					
Asks Unusual Questions for Age					
Ability to Express Ideas Well					
Speaks in Two Languages, Can Easily Code Switch					
Quick Mastery of Skills					
Ability to See Relationships and Make Connections					
Keen Observations					
Intuitive Grasp of Numerical Concepts and Mathematic Reasoning					
Asks Reflective and Probing Questions					

If in an APS school or affiliate, please provide a copy of GOLD report.

**I recommend this student:**

with great enthusiasm (4)  with good confidence (3)  with some confidence (2)  with reservation (1)  
 **I DO NOT** recommend this student (0)

Please return teacher forms directly to Aurora Quest by January 12, 2018, or sooner if possible. DO NOT offer to return the completed parent portion of the application (Application for Admission and the Parent Questionnaire) to Quest.

Please encourage parents to return their part directly to Quest by the deadline. Thank you.



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You may scan and email this form to: [auroraquest@aps.k12.co.us](mailto:auroraquest@aps.k12.co.us)