

Accountability Notes

8-18-15

1. Savannah Barish
 - Small events/gestures that students can be personally involved in (bracelets, etc.)
 - Working with hospital staff to educate and support our students about Savannah's medical condition
 - Miller's Dance Force is donating the proceeds to their winter dance recital to Savannah's family; could we advertise or even house the recital here?
 - Possibly donate part of silent auction proceeds toward Savannah's family
 - Her birthday is on the 31st; she is asking for a donation of 10 non-perishable gifts in lieu of gifts
 - Care baskets through the year
 - Monthly contributions as needed
 - Skype with her class; involve her in a classroom lesson
 - K-8 Community activities like paying \$1 to wear a hat/all proceeds go to Savannah
 - Dave is handling financial decisions; Kim is handling the emotional needs
 - People who are interested in helping this work: Laura Salas, April Banaitis, Becca Peters
2. Community Garden
 - Design meeting with Denver Urban Gardens is on 9/3. We need to demonstrate a community commitment in order to secure their services in creating a landscape design and potential help with fundraising.
 - The garden's purpose is educational. Several possible projects include donating the food to the school cafeteria and/or having a farm stand where students can sell the produce.
3. Traffic/Construction Update
 - See slide for details.
 - All construction is fluid and plans change due to continuing construction around Mosely P-8.
 - All AQ students are able to ride buses to and from Quest.
4. Communications
 - Google calendars for students in grades 5-8. Teachers are trying it out and will make every effort to post assignments and due dates.
 - Is it possible to link things like permission slips?
 - Could we have a Quest folder on the website to include different information that is sent home?
 - How do parents prefer to get information?
 - Could we utilize parent volunteers to manage paper vs. online communications?
5. Back to School Night
 - Parents liked the separate events for elementary and MS, the parent tours and that students were able to show their parents around.
 - Parents thought there was less excitement about starting the year by having it after school started, that it made for a long day for current students and for kindergarteners who had

school the next day. They also said that the sound quality in the gym made it difficult to hear in the back.