

Aurora Quest Report Card Frequently Asked Questions

1. Is the Quest report card the same as the APS District's report card?

They are both standards based and have the same report card indicators, except for math. They are also graded on the same scale of A for advanced; P for Proficient, PP for Partially Proficient and U for Unsatisfactory Progress. Quest's math indicators are listed differently because of the work that has been done around the "Questized Pacing Guides" that are different from the district indicators. Additionally, Quest's Guiding Principles have been added to the report card as we feel strongly that these principles are an important part of our program.

2. Shouldn't my child receive an A (advanced) because they are reading above grade level or are in an advanced math class for their grade?

Teachers report out on the progress each child is making on the content they are learning, whether that is at grade level or above. If your child is being appropriately challenged, they may be learning above grade level content and may be performing at a given proficiency level with this curriculum. We spend a considerable amount of professional learning time defining advanced proficiency levels, and so our criteria for advanced may be different than other schools'. Please ask your child's teacher for more specific information about the content your child is currently working on.

3. Is a P or A at Quest the same as all APS schools?

Ideally, yes. At Quest we have gone into depth studying what advanced thinking and advanced work looks like, so our criteria for an advanced grade may be somewhat different than other schools in the district.

4. What does Advanced Proficiency look like?

When determining if a child is performing at an advanced level, it is much more than knowing how to read text or perform mathematical equations. If students are performing at an advanced level they are showing advanced and flexible thinking, solving problems more creatively and in multiple ways, and have deep insights into the content they are tackling. Advanced relates to the pace, depth and complexity of the task and its response. Please ask your child's teacher for more specific information about the content your child is currently working on and what they are looking for with advanced thinking and student work.

5. Why isn't there a grade every quarter for P.E, Music, Tech, and Art?

Like all APS elementary students, our students receive grades from "specials" teachers at the end of each semester.

6. Are grades based on an average of my child's tests and assignments?

Completion of assignments is captured in your child's effort grades. Teachers consider a body of evidence which includes tests, assignments, classroom participation, projects and observations when assigning a grade. Each standard may be assessed multiple times, if needed, to give the student the opportunity for more instruction and practice before a final score on a standard is determined.